

# The Long Valley

# Gazette

Cañada College • Redwood City, California

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Hart Bill offers

## Transfer Aid

On February 7, State Senator Gary K. Hart (D.-Santa Barbara) introduced the California Community College Student Bill of Rights. The measure is an attempt to ease transferring from community colleges to four-year institutions.

"My interest in this area was sparked partly by a petition filed by the Mexican-American Legal Defense and Education Fund," stated Hart. "This petition cited a case where a community college student body president found, after completing a full two years of community college education, that she would need to complete two more years at her community college before she was permitted to transfer to a four-year institution."

Hart, chairman of the state Senate Education Committee, believes that the decrease in transfers can be blamed in part on outdated "articulation agreements," lists of courses acceptable for transfer.

"My bill requires all branches of the University of California and the California State University to inform community college students who request transfer information what courses and grades are required for admission to their schools," said the senator.

According to spokesperson Ann Sutherland, "The California Post-secondary Education Commission will follow up on provisions of the bill. The commission must report to the legislature and the governor."

Sutherland said that Hart's bill "has support from the PTA, the University of California Student Lobby, and the Community College Student Lobby." UC officials, however, are "having some problems with it." She is expecting a letter from them outlining their reservations.

## Registration Aid Offered

Need help? See Ellen Hemkes room 306, building 8. She is willing to assist students in completing registration forms, making appointments for placement testing, counseling regarding classes or, since she has a degree in psychology, advising you regarding personal matters.

Hemkes operates Canada's Outreach and Recruitment program that was established last October. The primary focus of the recruitment program is on Hispanics, although in her presentations to community groups Hemkes describes all the occupational classes and services given at Canada.

Hemkes seeks new students through a wide variety of activities including speaking in high schools, churches, and to other community groups as well as posting flyers around the county. She also tries to retain former students, contacting them individually if they have not re-registered for the next semester.

Although it is not possible to pin point the exact number of students enrolled as a consequence of the recruitment program, Hemkes feels the increased number of Canada students this year, and the 4 additional classes in the English Institute, indicate her efforts have borne fruit.

Hemkes was born in the USA, but lived 16 years in Mexico City, so she

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## Sunday Concert Set for April 6 In Main Theatre

GREG & STEVE IN CONCERT will be presented by Canada College's Early Childhood Education Program and the Linden Tree Bookstore, Sunday, April 6 at 1:30 and 3:30 p.m. in the college's Main Theatre.

Greg Scelsa and Steve Millang are known to children, parents, and teachers nationwide through their recordings and through their coast-to-coast personal appearances. Best known as creators of a children's record series called "We All Live Together," they have blended fun with learning to come up with tunes that have caught the fancy of both teachers and young students.

The duo's songs have titles that instantly appeal to children like "Wiggle Wobble," "Rock-A-Motion Choo Choo," "The Boogie Walk," "Disco Limbo," and "Hand Jive."

They began performing with a rock group at 17 and later collected many of their ideas for meeting the needs of children and their instructors while working for six years as music teachers' aids in elementary school classrooms. They began writing material to use in the classroom and still write and record all their own material.

The concert is ideal for pre-school children through fourth grade, as well as parents and teachers. Tickets are \$4.00 each and available at the Canada College Box Office and Linden Tree Bookstore in Los Altos. For further information call the Canada College Box Office at 363-1516.

## Team Likes Staff

Dr. Philip Borst of the Accreditation Team that reviewed the workings of Canada gave a preliminary oral report on March 6. Borst began by praising "the outstandingly committed faculty and staff at the college." His reaction to the student body through the one hour meeting with ASCC was that the Senate members "are a gutsy, open, frank, and motivated group of people. However they would like more support for student government from the administration."

Borst's main criticism of Canada was that "you've got a communication problem." The college needs "clearer channels of communication," said the Accreditation Team spokesman.

A complete, written report of the Accreditation Team's findings is due at the beginning of May.

## Red Cross CPR Here

Canada College Health Services and the American Red Cross will sponsor "Race for Life" on Monday, April 14, from 3-7 p.m. in the cantina bldg. 5, rm. 2.

C.P.R. (Cardio-Pulmonary Resuscitation), saves thousands of lives each year. C.P.R. and the additional knowlege this course will teach on choking could possibly help you to save the life of someone you know.

Students, and especially faculty and staff, are encouraged to sign up at the Health Center. Don't be a helpless spectator in a potentially fatal situation, learn C.P.R., and you can save a life. For information call: 364-1212 ext. 309 (days). 364-1213 ext. 309 (eve.).

## Students Reopening Peer Counseling

After a standstill of more than a year the peer counseling office is going to reopen again. Four Canada students took the initiative to reorganize the small office in the cafeteria corner between the student government office and the beverage automat, after Vice president Jack Greenalch announced he will use the empty space for other projects.

With the assistance of members of psychological services, Ernie Rodriguez, Bennett Kilpack and Bev Conrads, Sociology teacher Lois Cunningham and foreign student assistant Paulette Botti, the four students John Segale, Michelle Barbe, Jacqueline Sams and Stephanie Waeckerli hope to be ready to advise students by the time preregistration procedures for this fall semester start.

They will be helping with information about schedules, colleges, universities and transferable classes. Until then, the four refounders are collecting material

about and from community agencies, and funds available, the basis for their future counseling.

The peer counselors will also be involved in student activities to raise money for needy college students as the peer-counseling service did two years ago, when a single parent mother did not have enough funds to buy Christmas presents for her two children.

Psychological services will not be in operation immediately because the new counselors first have to receive training provided by college psychologists.

The peer counselors will be given college credit for their time spent in training and actual service in the office.

If you have the time and energy to get involved with helping your fellow students as a peer counselor call for more information John Segale (952-6910), Jacqueline Sams (366-9233) or Stephanie Waeckerli (355-9110).

## Ellett's Finale, 'Macbeth'

Dr. Mel Ellett is retiring after teaching drama and directing plays for 34 years at College of San Mateo and Canada College. For his final production, Ellett has chosen to direct Shakespeare's "Macbeth."

Auditions for "Macbeth" will be held in the Flexible Theatre 7-10 p.m. April 15, 16, 17.

The shortest of Shakespeare's tragedies, "Macbeth" moves with overwhelming speed and intensity, unrivaled in power to evoke terror and doom. In "Macbeth," soaring poetry, surging human passion, and unrelenting power of plot still challenge the skills of

the world's finest actors and directors. Wise in so many other areas, Abraham Lincoln also showed wisdom in drama when he said, "I think nothing equals 'Macbeth.'"

Canada's production will use more than 20 actors and actresses. The play offers many fine roles for men, but it also requires a minimum of 7 roles for women. Some actors will play more than one part to give those playing smaller roles greater challenges.

"Macbeth" will be staged in the Flexible Theater on June 5, 6, 7 and 12, 13 and 14.



— Photo by Ed Garcia

STUDENT GOVT. OFFICIALS (L-R) Abe Zakkak, Sharon Lowman, Nazanin Afshar, and Ramzi Naber enthusiastically sold melting ice cream in a cup last Monday in kicking off ASCC Music Week. The funds were generated from the March 21 dance which more than 400 students attended.

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# President's Corner . . .



A nine-member Accreditation Team made up of faculty and administrators from other California community colleges visited Canada College March 4-6. After reviewing Canada's self-study report, speaking to numerous committees and individuals on campus, and visiting over 50 classrooms, the team provided an exit report which commended the College for its quality of instruction, its facilities and its overall spirit. The team will include a number of recommendations for improvement in its final report and, after review by College staff and students, steps will be taken to implement those recommendations which we deem to be important for the College.

One of the recommendations will be that faculty, staff and students try hard to open fresh channels of communication with each other. The team chairman indicated in the exit report that each group should take the initiative, especially in communications that take place outside of the classroom. I will work with the Canada College Governing Council, the Student Senate and representatives of the classified staff on this matter and will be recommending a number of actions that will lead to improvements in communication.

As a first step, staff and students can participate in Talent Week, April 14-18. ASCC is taking names now of those who would like to perform.

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The Master Plan Review Commission unanimously adopted a report on the community colleges on Tuesday, March 18, and will be presenting the report to the State Legislature on Wednesday, April 2. The Chairman of the Commission anticipates that the Legislature and Governor Deukmejian will support most of the 68 recommendations. Some of the major recommendations endorsed by the Commission include:

- Calling for \$50 million in State support for a *mandatory assessment, counseling and placement program*.
- Endorsing open access to the colleges but calling on the Board of Governors to *set minimum academic skill levels for different courses and programs*.
- Urging that *transfer and vocational education* be considered the highest priorities and primary functions of the colleges.
- Calling on the three public segments of higher education — the community colleges, the University of California and the California State University — to develop a *general education transfer core curriculum which would ensure transfer*.
- Calling on the Board of Governors to authorize the granting of a *third degree* to prepare students for immediate employment.
- Calling on the Board of Governors to establish a *limit to the number of units of remedial education* students may take.
- Urging the legislature to direct the Board of Governors to issue "*annual public report cards*" summarizing important aspects of the educational accomplishments and fiscal condition of each district.
- Giving the Board of Governors authorization to conduct management audits of districts and, if conditions warrant, *appoint a special trustee to manage a district*.
- Urging the Board of Governors to study the issue of whether the legal and financial functions of the county superintendents of schools might *more appropriately be carried out by the Board of Governors*.

I feel that the Commission has done an admirable job in its review of community colleges. Almost all of the recommendations are targeted to objectives anticipated or underway in this College and District.

— Bob Stiff

## Editorial

# WANTED: Campus Police

By Edwin Garcia

Talking to students on campus and through my own experience, I see the need existing at Canada for Security police that do what the taxpayers are paying them to do. Work!

I appreciate the better lighting system that illuminates our campus this semester, but I don't think it should be an excuse for the evening campus police officers to be hanging out in the cafeteria and leaving right at 10 p.m., the same time many classes let out.

"We get out at 10:15 from my class and there's nobody in the (police) car, and that's when we need them the most," complained a sophomore who doesn't enjoy walking to her car when the only campus police officer is gone for the night. To try to solve her problem, she kindly asked if she could park in the visitor's parking lot, but the officer refused her a space. The officer told her she would have to deal with the college administration.

Three weeks ago, student Kathy Cain's car was vandalized with scratches and dents as evidence of her damaged 1986 model. She went to the college administration for help, but instead, an administrator reportedly suggested to her that she "either hire a bodyguard to stand by her car or not drive her car to school."

Cain was also told the school cannot afford more security.

If this college cannot afford more security, why can't we make more use of what we have? It would be comforting if they at least put a dummy in the campus police car. More comforting yet — if the officers can be supplied with a thermos to drink their coffee while they hopefully patrol the campus.

Our lack of effective security is obvious to many of us students, and if certain San Mateo County Sheriffs' Deputies think Canada is leisure city, I ask that they please find somewhere else to kick back.

## Eldon Earnhardt

# Prof Stirs Controversy

Evolution, genetics, history and future of the planet are the stuff of which controversy is made and Anthropology instructor Eldon Earnhardt's style is to lead students onto the battleground to meet this controversy head on. No less controversial than the subject he teaches, a fact which stuns him into near silence is that he has taught here for seventeen years.

Seventeen years is a long time, and it's natural to wonder if the teacher, students or subject have changed over the years. Earnhardt believes that students have remained more or less the same, but he admits that he probably has changed. He contends he maintains the same rigorous academic standards that he's always set for his students. He feels he takes himself less seriously and is more lenient and understanding in some ways and tougher, and possibly more cynical, in others.

He teaches Darwin's evolution as a fact. It's like a garment that he may not get students to buy but will get them to try on. He doesn't care whether "they believe it, only that they know it."

His opinions on this and other more timely issues related to anthropology like Genetic Engineering have ruffled and sometimes roughed up the sensibilities of students and administrators. Earnhardt admits that colleagues don't always agree with him. He says that some "are completely unhappy with my stand on these issues." Yet his colleagues respect and sometimes envy the fact that he does keep students interested and has found a way to eliminate the tedium of dealing

with a subject that is largely scientific in nature. One colleague called him "an ideal teacher" who's "enthusiastic, interesting and intelligent all at the same time."

Students generally like him. Comments like "he's great, very enthusiastic," "interesting," "he's a riot" are typical. Students sense not only his enthusiasm for his subject but also his concern for them. He worries about the trend in students to specialize in subjects for vocational purposes, limiting themselves intellectually. Earnhardt urges students to take courses in the life sciences to "know more about their world." Also, he believes that courses in the fine arts, languages, and political science give an education balance and help students to become what he calls "critical thinkers."

The issues that concern him most are the disease and starvation that he calls "the great die-off" that will claim millions of lives in the 1980's and the population explosion that is occurring now that will soon affect food supplies and the quality of life on this planet. Says Earnhardt, "the ride's been fun but we're about to hit a brick wall."

Frustrated by the fact that science is able to provide some solutions to these problems but society and the religious thinkers within society aren't ready for them, he still believes that at this point education is the only answer. Asked if he ever gets depressed at prospects which seem bleak, he says "no" and quotes that "the longest journey begins with but a single step."



Eldon Earnhardt

— Photo by Ed Garcia

# New Business Classes Coming

Cañada is in the forefront with its first time offered Applied-Business Computer short-courses, "What you find at Cañada would be, like an automated office. At Cañada, curriculum matches technology," according to Grace Hairston, Coordinator of the Business Dept.

What will you find at Cañada? You'll find an IBM System 36 mini-computer connected to 13 IBM personal computers (PC's) in Bldg. 13-211. The System 36, the size of a filing cabinet, doesn't seem that big of a deal, but the network of this mini-computer and the IBM PC's is automating today's business office.

An Open House on April 3 introduced the new approach to the world, Orientation for counselors on April 9 will show how the program works. The classes will be launched this month based on approval of the curriculum committee. Hairston anticipates no problem for the go ahead of classes. The classes are targeted at instructors and staff to improve their micro and mini computer skills. Also, the classes will be open to students on a space available basis. These classes are offered in addition to the Department's eight week and semester length business computer classes.

The schedule of short-courses is as follows:

CLASS	TEACHER	DATE
Automating The Office With The Use Of The Mini-Computer.	Phillip Gordon	April 7,8
Integrated Office Procedures	Grace Hairston	April 7
Electronic Mail and Calendar	Lora Todesco	April 16, 17
Keyboarding - Learning to Type at the Computer Keyboard	Marlene Katz	May 5-9

The System 36, used often by business, is used by Cañada as it "reflects the real world." Phillip Gordon, who teaches one of the new courses and is knowledgeable about mini-computers, emphasizes that "the mini-computer is one of the ways to automate the office." At the present, the business world uses two different automated office systems, and Cañada's Business Dept. wants to prepare students for both. Gordon feels the new courses will train people for what is actually in a business environment in the area of mini computers.

The program of automated-business courses was developed "to simulate actual business in the market place" as there was a "need for practical applications," Hairston told LVG. Floyd Elkins, Director of the division, was not available for an interview.

There are plans to update the versatile System 36's working memory from 256 K (kilobits) to 614 K — an increase of 2½ times. With the increased memory capacity, the Dept. will be able to teach computer graphics for business and interior design classes.

As the main goal of the courses is to teach and train people what is actually in a business environment, both Hairston and Gordon stressed the importance and need for the courses in order to apply class learning to the real world.

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Application Deadline April 30

## X-Ray Tech Program 'A Wide Open Field'

Would a Canada program whose most recent graduates were all working within two weeks of graduation — making around \$2,000 a month — interest you? Radiologic Technology (or X-Ray Technology) is just such a program. Program Coordinator Nancy Moore says, "It's a wide open field."

Debbie Flatt, a graduate of Canada's Radiologic Technology program is manager of the Radiology Department at Kaiser Hospital in Redwood City. Although she went back to college to receive a Bachelor's degree and teaching credential, Flatt believes "Canada provides great training for X-Ray technologists." Over 50%, or 12 out of 20 technologists now at Kaiser in Redwood City, are Canada graduates.

The 73 unit Red Tech program is a

combination of on-site training and classwork which takes four semesters and two summers to complete. Completion of the program enables the student to take the Calif. Licensing examination and the nation-wide American Registry of Radiologic Technologists certifying examination. With obvious satisfaction, Moore states that "100% of those who complete the program pass both tests."

All students who seek entrance to the Radiologic Technology program must complete a separate application available from the Basic and Applied Sciences Division Office (Bldg. 18-109, ext. 291). Moore states that "Most everyone who applies who has a tenth-grade reading level and who can do basic Algebra is accepted." This year's application deadline is April 30th.

## Cooperative Education Students Gain Recognition



Fundi and Lalia Kiburi

— Photo by Ed Garcia

By Edwin Garcia

For their outstanding contributions in Canada's Cooperative Education department, two students have been recognized by instructor Terry Rose this month for their commitment to the program.

Fundi and Lalia Kiburi, husband and wife full time students, both work on campus and have accomplished measurable objectives while working to receive four units of credit enrolled in Co-op.

Described by Rose as "very warm, interesting and effective students," the Kiburis live a busy schedule and enjoy what they do.

Lalia works in the Extended Opportunity Programs and Services (EOPS) as an assistant to Joanna Jacobs for 15-20 hrs. a week. Jacobs considers herself "blessed" that Lalia works for her and refers to Lalia as a "fantastic lady."

Lalia enjoys her responsibilities dealing with people in EOPS and the public relations involved. In her second semester in Co-op ed. Lalia has received good feedback. Aside from working, she maintains a 4.0 GPA.

Fundi also works up to 20 hours a week and in his fourth semester in Co-op says, "There's always something new to learn." He is the assistant to Jo Silken, Canada's athletic trainer, and since one of his majors is sports medicine, he is receiving optimum training while getting paid and earning college units at the same time. After this semester he will have

completed the maximum 16 transferrable units one can receive for being in Co-op.

Silken praises her assistant, saying he has done an excellent job. "I couldn't run this program without his help," she says, referring to all the medical necessities of Canada's sports teams and Fundi's importance to the college sports program.

Besides being enrolled in Co-op, Fundi and Lalia are two unique students with numerous similarities. Both are taking 13 units, on the Dean's list, and look forward to receiving their degrees from Stanford University in the near future. Lalia's college major is Anthropology, which is also one of Fundi's.

The Kiburis have been married 25 years and spend as much time as they can with their five children, two of whom are college age. And although Fundi often rides his 15 speed bike to Canada from their East Palo Alto home, he takes the opportunity during any break to ride back home to be with his children — even if for one hour only.

Lalia also bikes as often as she can though she is a dedicated mother. She believes that their success and happiness in life are due to a lot of patience and growing up together. Mainly, "Making marriage and family your number one priority."

The Kiburi outlook on life is a positive one. "When there's something you want, you'll do it and you'll go through the sacrifices to get it."

## Transfers Rate Cañada

"I love it . . . I think Canada is a good school", said 21 year old Laurel Johnson. "It has a lot of benefits that other colleges don't offer."

"I'd give it an 8", Lisa McCrodden, 27, stated in rating Canada on a scale of ten.

"Being able to walk through campus without having to use my elbows to move through crowds is a luxury", explained Leslie Walters, 23, a recent transfer from San Diego State University.

Leslie, Lisa, and Laurel share the experience of having attended a four-year university prior to enrollment at Canada. These "reverse transfers", and the many others like them, have unique perspective on Canada. Theirs is one of experience in higher education, and their views are as varied as their backgrounds and schooling.

"I wanted to get away from Southern California. I like San Francisco, and Notre Dame had a good reputation," stated Laurel, a Newport Beach native and current Canada and College of Notre Dame student.

"I don't like my choice of a four-year University", she said. "I don't like Notre Dame because it's too small. Their Interior Design Department is much more expensive than this one, and it's not as good. I wish I had done the entire Interior Design program here at Canada, because their program is excellent."

Lisa, originally from Long Island, New York, had an extensive and varied career in her educational pursuit. Having attended college on Long Island, and later at Manatee University in Florida, Lisa currently has been taking classes at Canada on and off for the last three years.

"I'm very happy here. It's close to home, the price is right and the teachers are good," said Lisa. "I love the people; you can be your own independent agent — it's not too much of a clique."

Leslie, a Palo Alto High School graduate, is going to return to S.D.S.U. in the fall. However, she said, "I'm dreading the endless lines. Being a senior will give me priority, but I'll still have to wait in those 2-3 hour lines for classes, financial aid, books, etc. . . . Canada has spoiled me."

### Registration Aid

Continued from page 1

speaks both English and Spanish fluently. Her degree in psychology was obtained from Canada and S.F. State. She also has a master's degree in English from the U. of San Francisco and anticipates a masters degree in Spanish this summer. She has her credentials to teach college classes. Prior to her present position she was Asst. Coordinator for 6 years in Canada's tutorial program. She also serves as co-advisor to the school's Latin American Club.

## Question Man

### DO YOU ATTEND ASCC EVENTS?



Judy Murfin

No, I'm married so I don't need to. I feel it's not geared for married people.



Michelle De Wolf

No, because no one I know really goes and we plan other things.



Chrissy Walker

I wouldn't want to waste a Friday night here. I already spend a week here.



Maria Rios

Yes, International Week was pretty good and I think cultural events are more beneficial for students.



Dr. Gil Villarreal

Yes and I think more faculty should attend because they should know what students are doing. They should have more contact with the student body.



Steve Conway

Yes, I come to have fun and be myself, see my friends and do things other than strain my brain.



Tom Tillotson

Not really because like on Friday nights I have to work. I'd like to, it just conflicts.



Henry Brumfield

Yes. I think it's a fairly good organization and it's a good way to meet other people and get acquainted with others that go to school here.



# Students Seek Olympic Gold

Canada students Sherrie Chambers and Steve Matulac are working to achieve their goal of an Olympic gold medal each in their respective judo weight classes. The two judo players met at the U.S. Olympic Training Camp in Colorado Springs where they trained for their sport eight hours per day with other top athletes.

Chambers, 22, moved to the Bay Area to train with Willy Cahill, who was the Assistant Coach for the U.S. Olympic Judo Team in 1984. (Women's judo will be presented at the Olympics for the first time in 1988.) "I came here because Willy can make me No. 1," says the petite 4'11" Chambers. Cahill agrees that "Sherrie has the potential to be the best in the country." Chambers is currently ranked third in her weight class in this country.

Matulac, 23, was U.S. National Champion as a junior "at least 10 times" and was also a Junior National Pan American Champion, among other titles. The 5'6"er who competes in the 130 lb. and under class began training with Cahill when he was six years old — Matulac's parents thought it would be a good idea for the smaller-than-average youngster to learn how to defend himself. He proved to be a "natural" at judo. Cahill ranks him as one of the top five athletes he has coached — and Cahill calculates he has coached over 10,000 judo players.

The word "judo" translates literally as "the gentle way," yet the description can be misleading. As Chambers demonstrates an arm lock on her training partner, Lisa, she stops applying pressure to Lisa's straightened arm when she is signalled or "taps out." While her partner says that in an important competition a player usually won't tap out, Chamber agrees, saying, "If this were a tournament, I probably would have ended up breaking her arm."

Yet judo does not fit the stereotypical martial arts image of Bruce Lee kicks and assaultive violence. "The judo player seeks to use the momentum and force of his opponent's attack to his advantage," says Matulac. A perfectly executed throw is "graceful, pretty to look at," says Chambers. The player seeks "to make the opponent's body an extension of her own." The effect is more akin to a tenacious sea-monster wrapping its tentacles around its victim than an assaultive tidal wave of force. Observing a judo practice is more mesmerizing than



— Photo by Ed Garcia

jolting.

Working for Olympic gold also involves a juggling act: in addition to college, these two student athletes juggle the demands of jobs and training for their sport. Running, jumping rope, weightlifting, and bicycling supplement their judo workouts. Chambers and Matulac practice judo two nights a week at Cahill's Judo Academy and three nights a week at San Jose State, which has the top collegiate judo team. Chambers, who is taking general education classes and

hopes to be an athletic trainer, and Matulac, who is studying Marketing, both plan to transfer to San Jose State.

Both students believe judo teaches them "to be strong in every aspect of their lives." The two athletes are determined to finish college in addition to pursuing Olympic medals. Whatever the outcome, Matulac believes (the benefits of) "judo will always be with me." Chambers adds that judo has taught her to "win with herself." Good luck, Sherri and Steve in pursuit of your golden goals!

## Former Student LaBerge Runs For RC Council

Former Canada student Georgi LaBerge is a candidate for Redwood City Council. LaBerge, who had previously earned a B.S. degree elsewhere, took journalism classes at Canada in 1971-72 and was the college's Community Information Coordinator from 1973-79. The candidate is currently the College Communications Coordinator for the College of San Mateo, a position she has held since 1979.

LaBerge, who has been a resident of Redwood City for 27 years, is married to Redwood City Police lieutenant Bob La

### 'Tuesday' Debuts

Tuesday Theater Company started the spring schedule with its March 18 debut. The performance went off without a hitch. Bob Curtis, Director of the TTC, was noticeably pleased with his actors and actresses. "I was impressed, in fact, I was very impressed with the group effort."

Lisa Bell, Michael Blakley, Bernadette Fife, Brenda Fournier, Melissa Piro and Guy Schmidt performed the six monologues. Bernadette and Lisa started the production with a scene from Jack Heifner's *Vanities*, and Michael and Bernadette concluded the TTC debut with a hilarious rendition of a scene from *Taming of the Shrew*. All eight portrayals were full of humor and executed with precise timing one would expect of a professional theater company.

The TTC will have you laughing or crying as only live theater can. Don't miss their next performance April 29 in the Main Theater.

Berge. Mr. LaBerge has also been a part of the Canada community having taught Administration of Justice at Canada.

Seven candidates are campaigning for the three spots available on the council. Voting takes place April 8. LaBerge competes with, among others, Canada faculty members Richard Claire and Gil Villarreal and college administrator Jack Greenalch.



Bob and Georgi LaBerge

### STANFORD MEDICAL RESEARCH

Healthy non-smoking men 18 and older needed for drug study. Volunteers must be off all medications. Studies held at PA-VA Hospital and Stanford Medical Center. \$50 compensation per day. Call nursing staff at (415) 493-5000 ext. 4572 or 497-5667 M-F.

## Spring Is Here; Learn To Avoid Mid-Term Blahs

It happens to us all. We sit complacently through our classes, all winter long. It's not that difficult, really, to stay inside the listen to a LONG lecture on a miserable, blustery day. Then nature, that mother with the marvelous sense of humor, throws the proverbial wrench into the weather works. The sun, our forgotten friend, appears, her rays crying, "Come play with me!"

So called "spring fever" usually strikes college students around the middle of the semester (any correlation between the onset of spring fever and the influx of mid-term exams is purely coincidental). Students find that they are much more interested in what's happening outside the classroom than in theorems on isosceles triangles. Thoughts turn to love, leisure, and the like. Daydreaming becomes the very essence of college life, for those who actually go to class.

Many students become so severely infected by mid-term crisis that the mere thought of sitting through yet another lecture makes their knees go weak, and their palms sweat. They can't cope with mid-term crisis, actually preferring the beach to the classrooms. These tips are for them.

Learn to psych yourself out. Buy a pair of "extremely dark" sunglasses. On particularly sunny days, put them on in class and look out the window. Tell yourself that it's so dark and nasty outside it will probably start raining any minute.

Go to the beach at 5 a.m. Then whenever you think of the beach, remember how cold and windy it was. Believe that you are lucky to be in a nice warm classroom instead of freezing at the awful beach.

Take up an in-class hobby. Count the tiles on the ceiling. Count the dots on each tile. Be creative. Draw in the margins of your notebook. Draw on the cover of your notebook. Draw on your desk. Draw on your hand. Draw tiny flowers on your fingernails with a felt-tipped marker.

Imagine your teacher in compromising positions with various members of the class. Imagine your teacher in compromising positions with various members of the faculty. Imagine your teacher in compromising positions with various members of Culture Club. Imagine your teacher being indicted for tax evasion.

Go to a travel agency and get brochures on places like Libya and Johannesburg. The next time you feel that you will go insane if your teacher drones on for one more second, take out the brochures. Count your blessings.

cheerleader, leaving a desperate Lucas behind. Lucas risks his life to gain back her attention.

A most entertaining movie, "Lucas" succeeds in recreating the humor and anxieties of high school and growing up, and the actors (Haim, Green, and Charlie Sheen) give solid performances. On a scale of four points, LVG gives it a three.

## 'Lucas': Good Show

By Stephanie Wackerli

Lucas (Corey Haim) is a scrawny, bespectacled sophomore at Park High who is always observing insects. Maggie (Kerri Green) is the new kid on the block, beautiful, sweet, but 1½ years older than Lucas.

During their blossoming friendship Lucas tries to impress upon Maggie the superficiality of the world that always excluded him, that of the high school elite of jocks and cheerleaders.

Nevertheless Maggie falls in love with a football player and becomes a

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by

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